

CROSSROADS

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*your right choice*



# RELEVANCE

*CrossRoads* is a unique strategy that creates lasting personal change which helps countries address devastating societal crises such as HIV/AIDS, teen pregnancy, violence and drug use, and prevent new ones from happening.

It presents students with a cross-cultural education based on teaching character and values, and linked with developing a better worldview by upholding Jesus as the role model for character.

*lasting personal change*

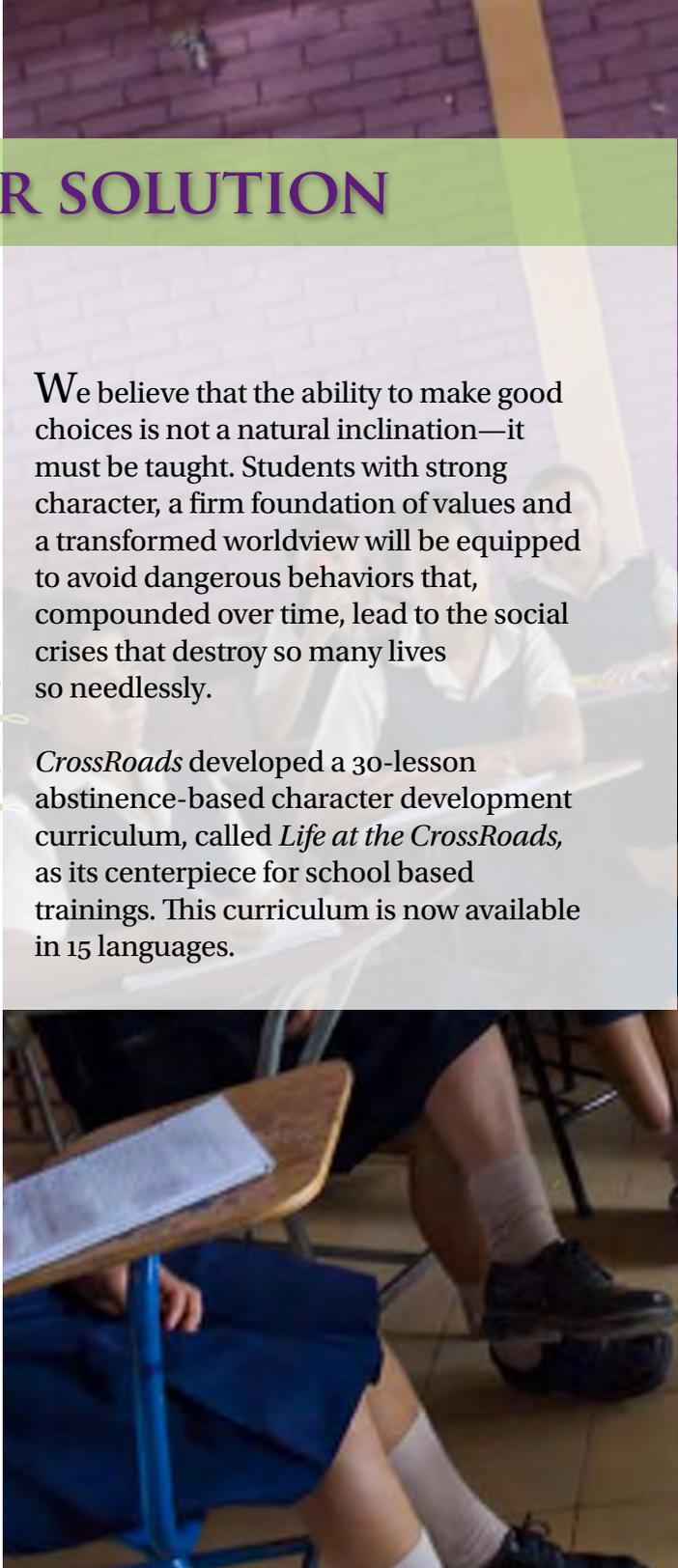


# BETTER SOLUTION

We believe that the ability to make good choices is not a natural inclination—it must be taught. Students with strong character, a firm foundation of values and a transformed worldview will be equipped to avoid dangerous behaviors that, compounded over time, lead to the social crises that destroy so many lives so needlessly.

*CrossRoads* developed a 30-lesson abstinence-based character development curriculum, called *Life at the CrossRoads*, as its centerpiece for school based trainings. This curriculum is now available in 15 languages.

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# WE HAVE A PRESENCE

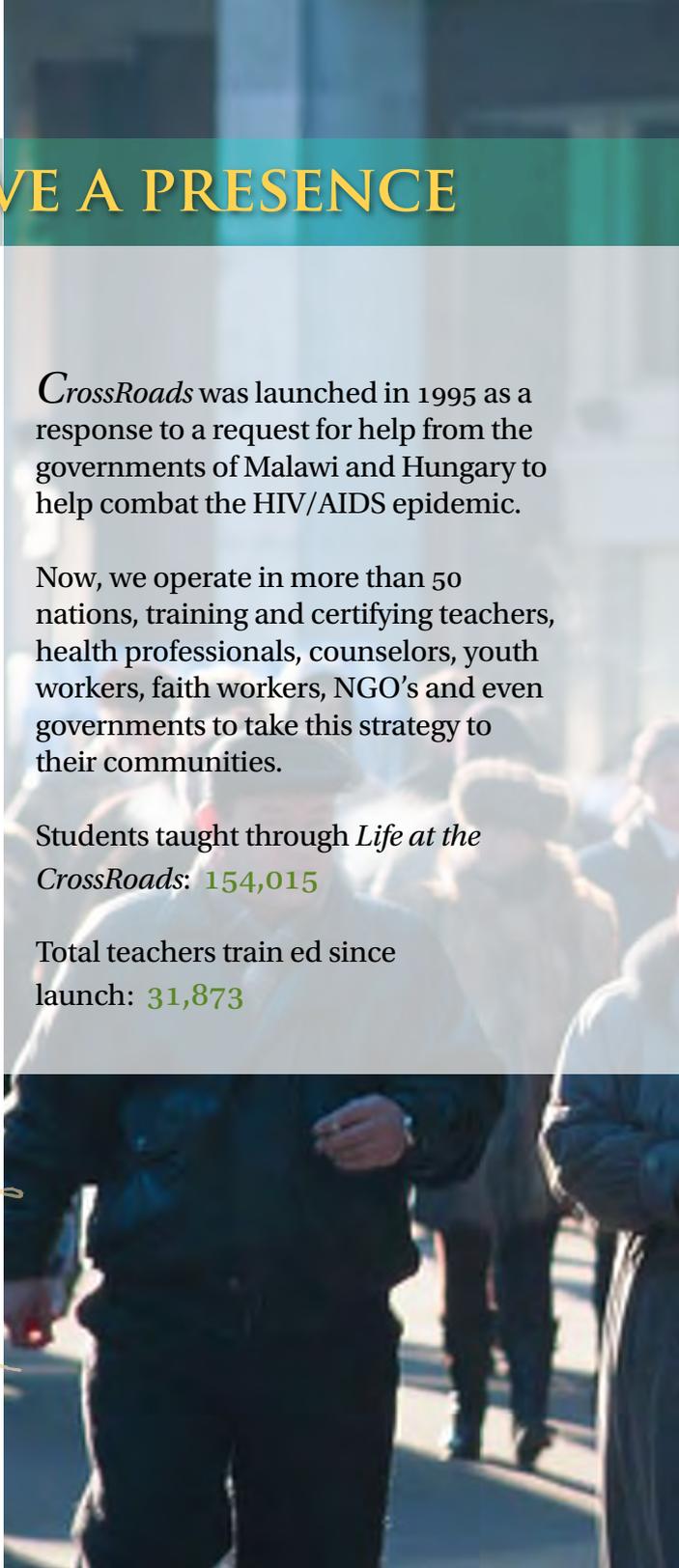
*CrossRoads* was launched in 1995 as a response to a request for help from the governments of Malawi and Hungary to help combat the HIV/AIDS epidemic.

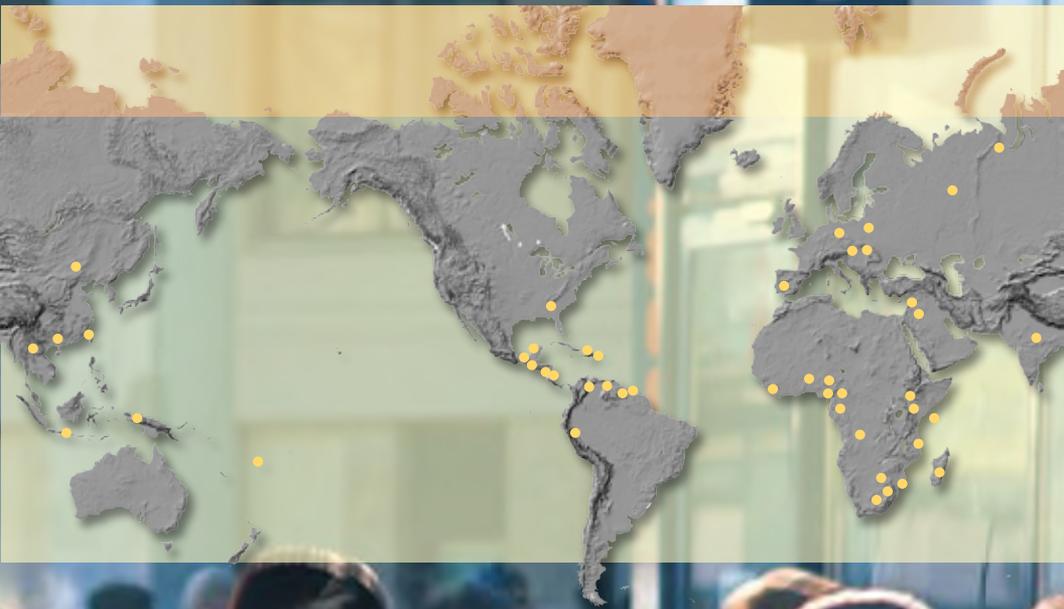
Now, we operate in more than 50 nations, training and certifying teachers, health professionals, counselors, youth workers, faith workers, NGO's and even governments to take this strategy to their communities.

Students taught through *Life at the CrossRoads*: 154,015

Total teachers trained since launch: 31,873

*operating in more than 50 nations*

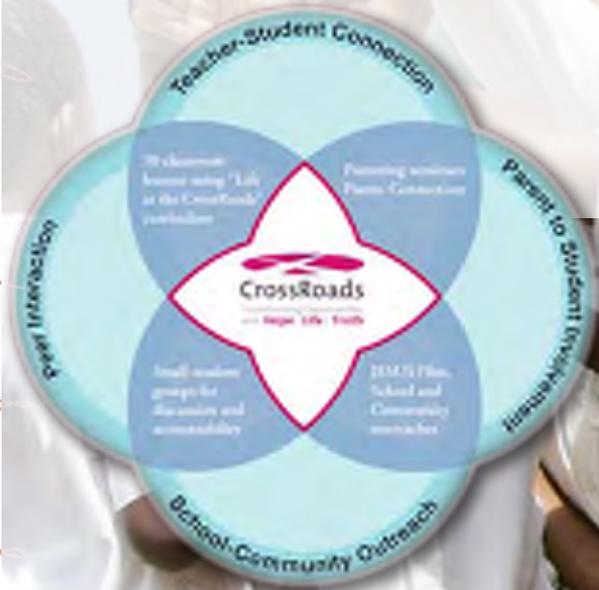




# WE HAVE A VISION

*reaching every component of student's life*

*CrossRoads* understands that to make a lasting difference in the lives of our youth, we not only need to provide excellent education, character training, and the life-changing power of the gospel, but we also need to reach every component of a student's life—the teacher, the parents, their peers, and the community.





# STRENGTH INTO STRATEGY

Training role model for next generation

## Teacher to Student Connection

Most adults can point to one or two teachers who have permanently influenced the course of their lives. *The Life at the CrossRoads* curriculum is designed for that kind of impact. As each unit unfolds, students are exposed to Judeo-Christian principles and to Jesus as the role model for good character.

## Parent to Student Involvement

Research has consistently shown that parents have a greater influence on their children than anyone else. This component of the strategy seeks to involve parents at a time when children are learning independence.

## Peer Interaction

Adolescents are highly affected by peer influence. Since peer influence can be both positive and negative, this component seeks to influence behavior through positive peer pressure.



## School-Community Outreach

This component takes the *CrossRoads* strategy beyond the school and into the larger community. Lectures, seminars and other community-wide events expose these leaders to Jesus as the role model of good character and encourage them to become role models themselves for the next generation.

### Lesson at a Glance

#### UNIT FOUR

# 20 Right Choices

## Teacher Preparation

### Objectives

By the end of this lesson, your students will be able to:

1. Understand the steps in good decision-making.
2. Use a systematic decision-making process to solve a problem.

### Key Concepts

1. Our choices help form our character.
2. When we have difficult decisions to make, it is important to take our time and carefully think through the situation.
3. When we make “wrong” decisions, we pay a consequence.

### Key Terms

**Proactive:** to anticipate situations before they occur and get ready for them

**Values:** our basic desires that motivate how we actually think and act

### Materials

- Chalkboard and chalk

### Background Information

The ability to make good decisions comes from using a systematic decision-making process. Mastery of this process takes practice, but developing maturity and responsibility for our actions and decisions will be the result.



# CROSS-CULTURE

“

Your work is extremely important for our region as it helps to bring up a young generation with high morals, able to make a right choice in their life.”

DEPUTY DIRECTOR OF EDUCATION  
SAMARA REGION, RUSSIA

On a personal note, teaching the *CrossRoads* curriculum has widened my knowledge greatly. As a Guidance Counselor, the curriculum helps to bring me closer to what is reality, especially regarding HIV/AIDS. The curriculum helps me to communicate with students with more confidence than before. It has challenged me to become a better person.”

ERROL POWELL, CONSTANT SPRING PRIMARY  
& JR. HIGH, KINGSTON, JAMAICA

There is no better role model than that of Jesus Christ. I believe that the promotion of abstinence as an alternative way of fighting against HIV/AIDS is the essence of *Life at the CrossRoads*.”

MINISTER OF EDUCATION  
FIJI

The current pace and scope of the world’s response to HIV/AIDS fall far short of what is required. The struggle against AIDS has reached a crossroads: either we inch along making piecemeal progress, or we now turn the full weight of our knowledge, resources and commitment against this epidemic. The choice is clear.”

UNAIDS AIDS REPORT  
DECEMBER 2003

*The choice is clear*

A close-up photograph of a person's hands holding a small, colorful globe of the Earth. The person is wearing a dark, long-sleeved shirt. The background is blurred, showing the person's torso and arms. The globe is held in the lower-left corner of the frame, with the person's fingers visible at the bottom. The text is overlaid on the right side of the image.

*CrossRoads has helped me to develop values, good character, increase my self-esteem, and morals and to be a respected young woman to society. CrossRoads' teaching deals with reality.*

CAREL, AGE:20

*CrossRoads has impacted my life in the sense of knowing that whatever I do, let God be the center, the director. And I learned that our spiritual life must be greater than our social, mental, emotional and physical life.*

TESSALEE, AGE:19



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**CrossRoads**

Transforming Communities  
with **Hope** | **Life** | **Truth**

